



GOVERNOR'S ECONOMIC RECOVERY ADVISORY BOARD

Education Working Group

Working Group Charge:

Developing a new standard of care for educational delivery statewide.

Areas of Focus:

1. What is our future standard of care for education statewide?
2. How can we use this recovery to support our schools to become among the best in the nation?
3. What role does online learning play in our recovery and growth?
4. How will we measure our success?
5. Who are the right partners to help lead this work?

Measures of Success:

Primary Indicator	Statewide Target
Universal screening, preschool (literacy and math)	>80% of 4-year-olds attend preschool >80% of learners at or above benchmarks
Reading proficiency by the end of third grade	>80% of students at or above early literacy benchmarks by end of third grade
Math proficiency by the end of fourth grade	>80% of students at or above proficiency on statewide assessment
Science proficiency by the end of the fifth grade	>80% of students at or above proficiency on statewide assessment
Grades	>80% of students receive satisfactory grades (measured as 0-1 Ds or Fs)
Credit accrual	>90% of secondary students earn credit needed during each grading period to be on-track for graduation

Primary Indicator	Statewide Target
Work-based learning	>All k-12 students, including children with special needs, have WBL experience integrated into curriculum and in a blended format that includes opportunities for internships and registered apprenticeships
Social-emotional well-being	School climate survey could be used
Mental health	New screenings in SF 2261 could be used as well as other access to MH supports
Capacity for remote learning	Recommended all secondary students demonstrate success in at least one required remote/blended learning course
Postsecondary Success:	
Education beyond high school	Every new high school graduate earning a postsecondary credential with value
Training beyond high school	Every new high school graduate earning a postsecondary credential with value

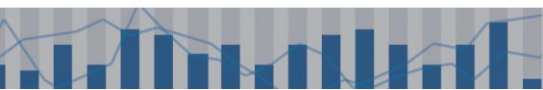
*** Current state data comparisons will be added for the July 27 meeting. Some measures may be altered slightly to match currently available data and research on best measures.**

Tactics:

1. Build on current work by expanding existing public-private partnerships with state agencies and businesses
2. Recommit to third grade literacy statewide as well as proficiency in elementary math and science
3. Emphasize the importance of school attendance, especially for chronically absent students
4. Support schools to implement Multi-Tiered Systems of Support (MTSS) for students
5. Invest more in educator development
6. Expand opportunities for work-based learning integrated into curriculum, to earn industry-recognized credentials in high school and direct experience with employers
7. Invest in online education and training
8. Reinforce accountability for student progress with a focus on differentiated accountability
9. Teach Iowa campaign to encourage more of our most talented students to become teachers

Working Group Leadership:

Rosalind Fox, Factory Manager at John Deere
 Ann Lebo, Director of Iowa Department of Education



Membership of the Working Group:

Name	Organization	Location (city)
Barb Schwamman	Osage Schools	Osage
Cindy Yelick	Great Prairie Area Education Association	Ottumwa
Haywood Stowe III	Collins Aerospace	Decorah
Jeff Weld	Iowa STEM Advisory Council	Cedar Falls
Joe Murphy	Iowa Business Council	Des Moines
Josh Byrnes	State Board of Education	Osage
Lisa Bartusek	Iowa Association of School Boards	Des Moines
Louis Moreno	Drake University	Des Moines
Mary Jane Cobb	Iowa State Education Association	Des Moines
Mike Ralston	Iowa Association of Business and Industry	Des Moines
Paul Gausman	Sioux City Schools	Sioux City
Roark Horn	School Administrators of Iowa	Des Moines
Valerie Nyberg	Ames High School	Ames

Additional Information:

The working group schedule can be found at this [link](#). The schedule includes plans to:

- Assess our current state,
- Seek input from other stakeholders,
- Identify needs,
- Research potential actions, and
- Recommend actions.

